

Research on Students' Participation in Educational and Teaching Management Work in Colleges and Universities under the Student-oriented Concept

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Abstract: With the continuous innovation and development of higher education in China, the teaching system of colleges and universities is also undergoing deepening reform. In the work of education and teaching in Colleges and universities, management is indispensable. The management of colleges and universities should be student-oriented. Through innovative management methods, colleges and universities can strengthen the smooth progress of education and teaching while emphasizing and respecting the main position of college students. Allowing college students to participate in education and teaching management is conducive to further cultivate and improve the independent management level of contemporary college students under the background of the progress of the times. Based on this, this paper studies students' participation in educational and teaching management work in colleges and universities under the student-oriented concept.

1. Introduction

The fundamental task of colleges and universities is to cultivate people and cultivate talents suitable for social needs. The functions of colleges and universities such as teaching, management and service are familiar. With the acceleration of the popularization of higher education, the requirements for educating people are becoming higher and higher. The traditional educational model of teachers as the main body and students as the object can no longer meet the requirements of the times. Everything starts from the interests of students, gives full play to the master status of students, enables students to cultivate students' ability as managers while completing their studies in school, and actively serves more students. The educational concept of "student-oriented" came into being. "Student-oriented" means respecting students' needs, giving each student a fair opportunity to express their wishes, stimulating students' potential to the greatest extent, and cultivating students' innovative ability and pioneering spirit. It can be said that "student-oriented" education is the need of the development of the times and the inevitable trend of the development of higher education.

2. The Necessity of Students' Participation in Educational and Teaching Management Work in Colleges and Universities under the Student-oriented Concept

2.1. Achieving Internal Balance in Colleges and Universities

In the traditional administration mode of colleges and universities in China, students are usually in a weak position, which is a relatively weak group. Under the management of colleges and universities and teachers, their legitimate rights and interests cannot be guaranteed. In order to change this unequal situation, colleges and universities and education departments need to establish perfect rules and regulations, take the interests of students as the starting point, protect the basic rights and interests of students, and let students fully participate in the education and teaching management of colleges and universities is a relatively feasible way. Only students themselves can really think from their own perspective, so that college students' rights and interests can be fully protected in daily life while learning. Of course, students' participation in the education and

teaching management of colleges and universities does not mean that students are involved in anything that should or should not be involved. Where there is a real need for students to participate and involve the vital interests of students, by granting students the right to manage their own affairs and other affairs that the school can participate in, this method urges colleges and universities to widely listen to the voices of students before making important decisions, so as to meet the interests of students. The participation of students and teachers in the process of education and teaching management in Colleges and universities can effectively reduce contradictions and conflicts, increase their communication and exchange, and increase group cohesion, so as to promote the democratization and scientization of college management, and then better improve the management level of colleges and universities.

2.2. Adapting to the Practical Needs of Students' Role Changes

In the traditional Chinese educational concept, students are simply taught and received knowledge, while teachers occupy an absolute dominant position. With the advent of the popularization of higher education, the disadvantages of this concept are increasingly exposed. On the one hand, the background of the popularization of higher education requires colleges and universities, as providers of educational services, to provide the minimum services for college students receiving higher education and effectively protect the fundamental interests of students. On the other hand, students' subject consciousness and rights protection consciousness have been strengthened, so letting students personally participate in the management affairs closely related to their own interests is the best way for schools as service providers to meet students' needs. However, the current domestic power model is composed of academic power and administrative power. If this model continues to be implemented, it is impossible to be "student-oriented", let alone to meet the interests of students as the starting point. Objectively, it is required to establish a model of students' participation in higher education and teaching management oriented on protecting students' interests.

2.3. Safeguarding Students' Legitimate Rights and Interests

Compared with other groups, college students have a higher level of education, complete knowledge reserves, and mature minds. Their awareness of safeguarding rights, autonomy and law have been greatly improved. They have a strong sense of participation in matters related to their own interests, have a strong desire to express, and expect to participate in students' self-management and activities as masters. In the process of participation, colleges and universities should make contributions to the school to protect the legitimate rights and interests of students, such as the right to know, decision-making, evaluation and supervision. To ensure the smooth progress of this process and the dominant position of students in the management of colleges and universities, colleges and universities need to establish a perfect system for college students to participate in the education and teaching management of colleges and universities, and clearly stipulate and implement the specific rights of students. Only in this way can students' enthusiasm and creativity be fully mobilized, so as to more fully protect the legitimate and reasonable interests of student groups.

3. Suggestions on Students' Participation in Educational and Teaching Management Work in Colleges and Universities under the Student-oriented Concept

3.1. Establishing a Correct Sense of Student' Democratic Participation

Whether colleges and universities can adapt to the needs of the development of the times and change educational ideas is an important prerequisite for the success of educational reform. Obviously, the traditional educational concept of taking teachers as the main body and ignoring students' rights is no longer suitable for education in the new century. It not only weakens the dominant position of students, but also suppresses students' enthusiasm and initiative, so that the student management work in Colleges and universities is difficult. Therefore, in order to achieve a

successful educational reform, domestic colleges and universities must cooperate with schools, teachers and students. On the one hand, managers should first affirm the importance of students' participation in management from the perspective of ideology, mobilize the enthusiasm of students' participation in management to the greatest extent, and give students the right to participate in management at the same time. Practice has proved that whether we can fully mobilize the enthusiasm of students to participate in college education and teaching management determines whether their self-management and self-education can play a positive role in the whole educational process. Therefore, colleges and universities should actively create conditions for college students, so that they have enough opportunities to play their talents in various activities and management work involving students, and let them have the freedom to express their opinions and views. In the process of students' participation in the education and teaching management of colleges and universities, schools should give correct guidance and pay attention to cultivating their self-management ability, so as to maintain the persistence, exuberance, stability and health of students' enthusiasm for participation. On the other hand, college students should also realize that participating in the management of colleges and universities helps to cultivate their management ability and improve their management skills, and can also give advice for the healthy development of colleges and universities and promote the improvement of the quality of higher education.

3.2. Respecting Students' Democratic Rights and Clarifying the Matters Students Participate in

In China, although more and more university managers have realized the importance of respecting students' democratic rights and are making continuous efforts for it, they have achieved little results, often inconsistent words and deeds. Even if there is a democratic process, the result is that managers are divorced from students and act independently. Therefore, the participation of students in university management activities set up by colleges and universities in China should also be closely related to their vital interests, and cooperate with students' time to attract students to participate in the management activities of school affairs. It includes participating in the administrative affairs of the school (having the right to vote on the formulation of the rules and regulations of the school, having the decision-making power on the establishment and management of student organizations), the management of teaching content (having the right to participate in the setting of courses, the evaluation of teachers' work, the evaluation of student scholarships and scholarships), and the management of logistics (playing the role of student management in canteens, student apartments, libraries, activity rooms, etc.). In addition, schools should also set up more functional positions that can cultivate students' abilities, so that most students can have the opportunity to study in important positions related to school administration. Only in this way can students' subjective initiative be brought into full play.



Figure 1 College students participate in student scholarship evaluation activities.

3.3. Strengthening the Construction of Management Team and Guiding Students to Participate in Management

Any advanced ideas, reasonable systems, and effective measures must rely on the specific

operation of people. Students' participation in college education and teaching management is to practice the advanced educational concept of "student-oriented", which needs to be truly implemented without a high-quality student work team. The core members of this team include teachers and student cadres responsible for student management. To improve the quality of this team, we need to do the following two aspects. Firstly, strengthen the professional construction of the student work team. Establish corresponding training mechanisms to improve the knowledge and academic qualifications of members of the student work team, improve the scientific awareness of student management, and strengthen the construction of disciplines related to student management. Secondly, improve the personality quality of student management workers. Cultivate students' hard-working spirit, temper students' will, and ensure their impartiality and fairness in the management process, so as to seek the long-term development of the school and seek the welfare of students.

3.4. Improving the Construction of Relevant Systems and Providing Institutional Guarantee for Students' Participation in Management

Law has always been the most powerful weapon. Therefore, only by establishing and perfecting the legal guarantee mechanism, standardizing and strengthening the corresponding rules and regulations, can colleges and universities ensure the effective implementation of students' right to participate. Therefore, on the basis of conforming to the national policy, domestic colleges and universities should make specific provisions on the ways, methods and procedures of students' participation and the power of student organizations, so as to enhance the operability of policy norms and endow them with legal efficiency in the form of law. In addition, colleges and universities should strengthen and improve the student participation system, which includes three aspects. The first is the system that major issues related to school reform and development must be discussed and deliberated with a delegation composed of student representatives. The second is the symposium system in which student representatives regularly consult with university leaders, that is, communicate with university leaders on major problems occurring in the school or issues closely related to students themselves. The third is to establish a supervisor system represented by schools and students. They supervise the decision-making process and implementation of the school. The supervision committee also needs to track and report on the specific implementation of the policy, so as to realize the institutionalization of supervision and tracking. As long as there is a strong weapon of law as a strong backing, and then determined in the form of system, students can legally and reasonably actively participate in the education and teaching management of colleges and universities, so as to promote the better and faster training of talents and the vigorous development of education.

4. Conclusion

In the context of education and teaching at this stage, strengthening the management and participation of college students must uphold the student-oriented educational concept. The innovation and exploration of college education and teaching management cannot be separated from new concepts, new structures, new contents and new management. I believe that through the orderly implementation of the above measures, college education and teaching management can better carry out student management quality education and steadily improve the overall teaching quality, so as to cultivate innovative talents with more comprehensive development for the society.

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